

2024-2025-ci tədris ili üçün *İngilis dili* fənn proqramı

X sinif

(həftəlik I, II, III, IV bloklar üçün 3 saat, V bloklar üçün 4 saat dərs)

Months	Weeks	Subject
September	1	1.1 Introduction 1.2 Vocabulary (V sinifunit – 1, 2) 1.3 Listening/Reading/ Writing Comprehension (Essay: “Education”, “Role of teachers”)
	2	2.1 Noun. Morphological Composition of Nouns 2.2 Vocabulary (V sinif, unit - 3, 4) 2.3 Listening/Reading/ Writing Comprehension (Essay: “Education and technology”, Rules in school”)
	3	3.1 Noun. Morphological and Semantic Characteristics of Nouns 3.2 Vocabulary (V sinif, unit - 5, 6) 3.3 Listening/Reading/Writing Comprehension (Essay: “Books in education”, Reading and leisure”)
	4	4.1 Noun. Cases of Nouns 4.2 Vocabulary (V sinif, unit - 7, 8) 4.3 Listening/Reading/Writing Comprehension (Essay: “Libraries, “Natural resources”)
October	1	1.1 Quantifiers of Nouns 1.2 Vocabulary (V sinif, unit - 9, 10) 1.3 Listening/Reading/ Writing Comprehension (Essay: “The role of technology”, “Meeting a famous person”)
	2	2.1 The Article 2.2 Vocabulary (V sinif, unit - 11, 12) 2.3 Listening/Reading/Writing Comprehension (Essay: “Controlling the Internet”, “Children and technology”)
	3	3.1 The Article 3.2 Vocabulary (VI sinif, unit - 1, 2, 3) 3.3 Listening/Reading/Writing Comprehension (Essay: “Sport and the health”, “Poor countries and rich countries”)
	4	4.1 Pronoun I (personal, possessive, demonstrative, reflexive) 4.2 Vocabulary (VI sinif, unit - 4, 5) 4.3 Listening/Reading/Writing Comprehension (Essay: “Exercise and health”, “Obesity”)
November	1	1.1 Pronoun II (reciprocal, negative, indefinite, defining) 1.2 Vocabulary (VI sinif, unit – 6) 1.3 Listening/Reading/Writing Comprehension (Essay: “Sport as a school subject”, “Types of sport”)
	2	2.1 Pronoun III (interrogative, relative, conjunctive) 2.2 Vocabulary (VI sinif, unit – 7, 8) 2.3 Listening/Reading/Writing Comprehension (Essay: “Sport and games”, “Men and women in sport”)
	3	3.1 Adjective and Adverb 3.2 Vocabulary (VI sinif, unit – 9, 10) 3.3 Listening/Reading/Writing Comprehension (Essay: “Work and technology”, “Ways to success”)
	4	4.1 Adjective and Adverb 4.2 Vocabulary (VII sinif, unit – 1, 2), Adjective and Adverb Vocabulary 4.3 Listening/Reading/Writing Comprehension (Essay: “Part time work”, “What would you like to be when you grow up, and why?”)
December	1	1.1 The Verb. To be. Tense Form I (simple tenses), sequence of simple tenses, used to/to be used to, regular/irregular verbs 1.2 Vocabulary (VII sinif, unit – 3, 4) to do, to make, to have verbs

		1.3 Listening/Reading/Writing Comprehension (Essay: “What are you best at?”, “The person I admire most is ...”)
	2	2.1 Tense Form II (Continuous tenses), sequence of simple tenses, used to/to be used to, regular/irregular verbs 2.2 Vocabulary (VII sinif, unit – 5, 6) 2.3 Listening/Reading/Writing Comprehension (Essay: “What are the causes of eating disorders?”, “Modern life styles”)
	3	3.1 Tense Form III (present/past perfect), to be going to 3.2 Vocabulary (VII sinif, unit – 7, 8) 3.3 Listening/Reading/Writing Comprehension (Essay: “Homeless people”, “Poverty”)
	4	4.1 Tense Form IV. Sequence of all Tense Forms 4.2 Vocabulary (VII sinif, unit 9) 4.3 Listening/Reading/Writing Comprehension (Essay: “Culture and travel”, “A place I like to visit”)
January	1	1.1 Sequence of tenses 1.2 Listening/Reading/Writing Comprehension (Essay: “Causes and effects of insomnia”, “Should Physical punishment be given to children?”)
	2	2.1 Modal verbs. Choosing correct modal verbs 2.2 Vocabulary (VII sinif, unit – 10) 2.3 Listening/Reading/Writing Comprehension (Essay: “Methods of language learning”, “Language and culture”)
	3	3.1 Modal verbs. Choosing sentences with modal verbs 3.2 Vocabulary (VIII sinif, unit – 1) 3.3 Listening/Reading/Writing Comprehension (Essay: “A good friend”, “The importance of friends in our life”)
	4	4.1 The Passive Voice. Changing Declarative sentences into Passive 4.2 Vocabulary VIII sinif unit - 2 4.3 Listening/Reading/Writing Comprehension (Essay: “Global warming and climate change”, “Science and religion”)
February	1	1.1 The Passive Voice. Changing Interrogative sentences into passive 1.2 Vocabulary (VIII sinif, unit – 3) 1.3 Listening/Reading/ Writing Comprehension (Essay: “English as a global language”, “Importance of studying”)
	2	2.1 Mixed Tests. So do I/Neither do I 2.2 Vocabulary (VIII sinif, unit – 4) 2.3 Listening/Reading/Writing Comprehension (Essay: “Are we too dependent on computers”, “Should cellphones be allowed in school?”)
	3	3.1 There is/ it is 3.2 Vocabulary (VIII sinif, unit - 5) 3.3 Listening/Reading/Writing Comprehension (Essay: “Music and its importance”, “Healthy lifestyle”)
	4	4.1 Conjunction 4.2 Vocabulary (VIII sinif, unit – 6) 4.3 Listening/Reading/Writing Comprehension (Essay: “Causes of the depression”, “Health and hygiene”)
March	1	1.1 Conjunction. Conjunctive words 1.2 Vocabulary (VIII sinif, unit – 7) 1.3 Listening/Reading/Writing Comprehension (Essay: “Ideal student”, “Effects of deforestation”)
	2	2.1 The Agreement of the Predicate with the subject 2.2 Vocabulary (VIII sinif, unit – 8) 2.3 Listening/Reading/Writing Comprehension (Essay: “Importance of Patriotism”, “Healthy diet”, “Fast food”)

	3	3.1 The agreement of the predicate with the subject 3.2 Vocabulary (VIII sinif Unit 9) 3.3 Listening/ Reading/ Writing Comprehension (Essay: “National holidays in Azerbaijan” “Military values”)
	4	4.1 Preposition (I part) (Preposition of place: in, on, at, under: under the table...) (Preposition of time: on Friday, at 5 o'clock...) Preposition of direction: to school, from work...) 4.2 Vocabulary (Revision of 5-8 grades) 4.3 Listening/Reading/Writing Comprehension (Essay: “”, “My motherland”)
April	1	1.1 Preposition (II part) (about, from, with) 1.2 Vocabulary (IX sinif unit 1-2) 1.3 Listening/Reading/Writing Comprehension (“Family roles”, “Discipline”, “Family and education”)
	2	2.1 Non-finite forms of the verb. Complex Object 2.2 Vocabulary (IX sinif unit 3-4) 2.3 Listening/Reading/Writing Comprehension (Essay: “The society and Environment”, “Protection of endangered species”, “Zoos”)
	3	3.1 Gerund, Participle 3.2 Vocabulary (IX sinif Unit 5-6) 3.3 Listening/Reading/Writing Comprehension (Essay: “Food”, “Health diets”, “Fast food”)
	4	4.1 Passive Causative 4.2 Vocabulary (IX sinif unit 7) 4.3 Listening/Reading/Writing Comprehension (Essay: “Creativity”, “Art at school”)
May	1	1.1 Interrogative words and sentences 1.2 Vocabulary Revision of IX grade 1.3 Listening/Reading/Writing Comprehension (Essay: “Face to face and long distance communication”, “Types of communication”)
	2	2.1 Exclamatory sentences 2.2 Vocabulary (X sinif unit 1-2) 2.3 Listening/Reading/Writing Comprehension (Essay: “Media and technology”)
	3	3.1 Direct and Indirect Speech. Embedded questions 3.2 Vocabulary (X sinif unit 3-4) 3.3 Listening/Reading/Writing Comprehension (Essay: “Problems with modern transport”, “Crime on streets”)
	4	4.1 Make up a sentence 4.2 Vocabulary (X sinif 5-6) 4.3 Listening/Reading/Writing Comprehension (Essay: “A cartoon character that I like”, “My idea of a fun weekend”)
June	1	1.1 Lexical test. Words definitions 1.2 Vocabulary - Revision 1.4 Listening/Reading/Writing Comprehension (Essay: “Energy drinks should be banned in schools and colleges”, “My first trip abroad”)
	2	2.1 Synonyms/Antonyms 2.2 Vocabulary synonyms and antonyms 2.3 Listening/Reading/Writing Comprehension (Essay: “A look into my daily life”, Karabagh War)
	3	3.1 Revision 3.2 Listening/Reading/Writing Comprehension (Essay: “An incident that changed my life”, “Our martyrs are the immortal symbols of our independence and glorious history”)
	4	4. Revision