

2024-2025-ci tədris ili üçün İngilis dili fənn proqramı

**IX sinif
(həftəlik 4 saat dərslər)**

Months	Weeks	Subject
September	1	1.1 Noun. Morphological Composition of nouns 1.2 Vocabulary (V sinif unit – 1-3) 1.3 Listening/Reading/Writing Comprehension (Essay: “Education”, “Role of teachers”)
	2	2.1 Noun. Morphological and Semantic Characteristics of Nouns 2.2 Vocabulary (V sinif, unit – 4-6) 2.3 Listening/Reading/Writing Comprehension (Essay: “Education and technology”, Rules in school”)
	3	3.1 Noun. Cases of Nouns 3.2 Vocabulary (V sinif, unit – 7-9) 3.3 Listening/Reading/Writing Comprehension (Essay: “Books in education”, Reading and leisure”)
	4	4.1 Quantifiers of Nouns 4.2 Vocabulary (V sinif, unit – 10-12) 4.3 Listening/Reading/Writing Comprehension (Essay: “Libraries”, “Natural resources”)
October	1	1.1 The Article 1.2 Vocabulary (VI sinif, unit 1,2) 1.3 Listening/Reading/ Writing Comprehension (Essay: “The role of technology”, “Meeting a famous person”)
	2	2.1 The Article 2.2 Vocabulary (VI sinif, unit 3,4) 2.3 Listening/Reading/Writing Comprehension (Essay: “Controlling the Internet”, “Children and technology”)
	3	3.1 Pronoun I (personal, possessive, demonstrative, reflexive) 3.2 Vocabulary (VI sinif, unit 5,6) 3.3 Listening/Reading/Writing Comprehension (Essay: “Sport and the health”, “Poor countries and rich countries”)
	4	4.1 Pronoun II (reciprocal, negative, indefinite, defining) 4.2 Vocabulary (VI sinif, unit – 7,8) 4.3 Listening/Reading/Writing Comprehension (Essay: “Exercise and health”, “Obesity”)
November	1	1.1 Pronoun III (interrogative, relative, conjunctive) 1.2 Vocabulary (VI sinif, unit – 9,10) 1.3 Listening/Reading/Writing Comprehension (Essay: “Sport as a school subject”, “Types of sport”)
	2	2.1 Adjective and Adverb 2.2 Vocabulary (Adjective Vocabulary) 2.3 Listening/Reading/Writing Comprehension (Essay: “Sport and games”, “Men and women in sport”)
	3	3.1 Adjective and Adverb 3.2 Vocabulary (Adverb vocabulary) 3.3 Listening/Reading/Writing Comprehension (Essay: “Work and technology”, “Ways to success”)
	4	4.1 The Verb. To be. Tense Form I (simple tenses), sequence of simple tenses, used to/to be used to, regular/irregular verbs 4.2 Vocabulary (VII sinif, unit – 1, 2) (Verb vocabulary)

		4.3 Listening/Reading/Writing Comprehension (Essay: "Part time work", "What would you like to be when you grow up, and why?")
December	1	1.1 Tense Form II (Continuous tenses), sequence of simple tenses, used to/to be used to, regular/irregular verbs 1.2 Vocabulary (VII sinif, unit – 3, 4) to do, to make, to have verbs (Verb vocabulary) 1.3 Listening/Reading/Writing Comprehension (Essay: "What are you best at?", "The person I admire most is ...")
	2	2.1 Tense Form III (present/past perfect), to be going to 2.2 Vocabulary (VII sinif, unit – 5, 6) (Verb Vocabulary) 2.3 Listening/Reading/Writing Comprehension (Essay: "What are the causes of eating disorders?", "Modern life styles")
	3	3.1 Tense Form IV. Sequence of all tense forms 3.2 Vocabulary (VII sinif, unit – 7, 8) (Verb vocabulary) 3.3 Listening/Reading/Writing Comprehension (Essay: "Homeless people", "Poverty")
	4	4.1. Modal verbs. Choosing sentences with modal verbs 4.2 Vocabulary (VII sinif, unit 9-10) 4.3 Listening/Reading/Writing Comprehension (Essay: "Culture and travel", "A place I like to visit")
January	1	1.1 The Passive Voice. Changing Declarative sentences into Passive 1.2 Vocabulary (VIII sinif, unit 1-2) 2.3 Listening/Reading/Writing Comprehension (Essay: "Causes and effects of insomnia", "Should Physical punishment be given to children?")
	2	2.1 The Passive Voice. Changing Interrogative sentences into passive 2.2 Vocabulary (VIII sinif, unit 3) 2.3 Listening/Reading/Writing Comprehension (Essay: "Methods of language learning", "Language and culture")
	3	3.1 Mixed tests (So do I/Neither do I). There is/It is 3.2 Vocabulary (VIII sinif unit 4) 3.3 Listening/Reading/Writing Comprehension (Essay: "A good friend", "The importance of friends in our life")
	4	4.1 Conjunction 4.2 Vocabulary (VIII sinif, unit 5) 4.3 Listening/Reading/Writing Comprehension (Essay: "Global warming and climate change", "Science and religion")
February	1	1.1 Conjunction. Conjunctive words 1.2 Vocabulary (VIII sinif, unit 6) 1.3 Listening/Reading/Writing Comprehension (Essay: "English as a global language", "Importance of studying")
	2	2.1 The agreement of the Predicate with the subject 2.2 Vocabulary (VIII sinif, unit 7) 2.3 Listening/Reading/Writing Comprehension
	3	3.1 Preposition (I part) (Preposition of place: <i>in, on, at, under:</i> under the table...) (Preposition of time: on Friday, at 5 o'clock...) Preposition of direction: to school, from work...) 3.2 Vocabulary (VIII sinif, unit 8) 3.3 Listening/Reading/Writing Comprehension (Essay: "Are we too dependent on computers", "Should cellphones be allowed in school?")
	4	4.1 Preposition (II part) (about, from, with, among, along). Preposition mixed tests 4.2 Vocabulary (VIII sinif unit 9)

		4.3 Listening/ Reading/ Writing Comprehension (Essay: “Music and its importance”, “Healthy lifestyle”)
March	1	1.1 Non-finite forms of the verb. Complex object. Synonyms, Antonyms 1.2 Vocabulary (IX sinif unit 1-2) 1.3 Listening/Reading/Writing Comprehension (Essay: “Causes of the depression”, “Health and hygiene”)
	2	2.1 Gerund, Participle, Passive Causative 2.2 Vocabulary (IX sinif unit 3-4) 2.3 Listening/Reading/Writing Comprehension (Essay: “Ideal student”, “Effects of deforestation”)
	3	3.1 Interrogative words and sentences 3.2 Vocabulary (IX sinif unit 5-7) 3.3 Listening/Reading/Writing Comprehension (Essay: “Importance of Patriotism”, “Healthy diet”, “Fast food”)
	4	4.1 Interrogative words and sentences 4.2 Vocabulary Revision of IX grade 4.3 Listening/Reading/Writing Comprehension (Essay: “My motherland”)
April	1	1.1 Exclamatory sentences 1.2 Vocabulary (Revision of 5-7 grades) 1.3 Listening/Reading/Writing Comprehension (“Family roles”, “Discipline”, “Family and education”)
	2	2.1 Make up a sentence 2.2 Vocabulary (Revision of 8-9 grades) 4.3 Listening/Reading/Writing Comprehension (Essay: “The society and Environment”, “Protection of endangered species”, “Zoos”)
	3	3.1 Lexical test. Words definitions 3.2 Vocabulary (Revision of 8-9 grades) 3.3 Listening/Reading/Writing Comprehension (Essay: “Creativity”, “Art at school”)
	4	4.1 Revision 4.2 Vocabulary of all grades